

**Course Description****HSA2001 | Interprofessional Team Based Health Care | 2.00 credits**

This course is an introduction to interprofessional health care delivery. Reviewed are concepts of interprofessional collaboration practices in relation to team formation, ethical consideration with team management, effective communication approaches, and patient care processes.

**Course Competencies:**

**Competency 1:** The student will define interprofessional, team-based health care and discuss its importance in the delivery of optimal health care by:

1. Identifying critical elements of interprofessional, team-based health care
2. Explaining the history and rationale for the development of interprofessional health Care
3. Describing examples of interprofessional healthcare team initiatives
4. Designing a team for the delivery of effective, interprofessional health care
5. Discussing the importance of teamwork and collaboration
6. Explaining National Health Initiatives and government agencies' impact on team-based health care

**Competency 2:** The student will explain the ethical theories, philosophy, and professional obligations in the delivery of team-based health care by:

1. Describing theories of moral development
2. Assessing how moral philosophies influence individual thoughts and actions
3. Analyzing ethical issues and ethical dilemmas in health care
4. Examining obligations of trust and confidentiality
5. Evaluating conflict that may exist between professional obligations

**Competency 3:** The student will demonstrate professional communication skills that promote effective delivery of team-based health care by:

1. Describing the elements of effective communication
2. Explaining the importance of effective verbal and nonverbal communication
3. Discussing the influence of communication on team interactions and collaboration
4. Identifying obstacles to effective communication in team-based health care

**Competency 4:** The student will explain the importance of Best Practices in the delivery of team-based health care by:

1. Defining Best Practices as they relate to team-based health care delivery
2. Discussing the role of evidence in the development of Best Practices
3. Demonstrating the ability to locate best practice guidelines

**Competency 5:** The student will prepare and create a resume by:

1. Creating a reference list
2. Creating a cover letter
3. Creating a Thank you letter upon completion

**Competency 6:** The student will demonstrate interview skills by:

1. Reviewing proper interview attire
2. Explaining job interviewing techniques and procedures
3. Establishing a list of potential interview questions

**Learning Outcomes:**

- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of ethical thinking and its application to issues in society